

Breaking the one-mind-barrier

Lessons from the Liquid Tensor Experiment

by Johan Commelin

On 5 Dec 2020, Peter Scholze posted a challenge:

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Check the main theorem of liquid vector spaces

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Check the main theorem of liquid vector spaces

...on a computer



Nine days later ...

Credit: <https://spongebob.gavinr.com/>



Credit: <https://twitter.com/Jcrudess/status/1338922029278441483/photo/1>

1998 Liquid Tension Experiment

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2020 Dec 05: "Liquid Tensor Experiment",
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2021 Apr 16: release LTE 3

2022 Jul 14: formally verified proof of
the main theorem of liquid vector spaces

My topics for this talk

Formal mathematics and ...

Please ask questions at any time!

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- ▶ large collaborations

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- ▶ large collaborations
- ▶ cognitive load
- ▶ spec-driven development
- ▶ confidence, trust, and evidence

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Large collaborations (1)

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(≤ 3 authors per project)

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- ▶ Large collaborations are happening: 10-author papers, polymath projects
- ▶ Technology is facilitating large collaborations: weblogs, mathoverflow

Large collaborations (2)

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- ▶ Feit-Thompson theorem (Coq) with ≈ 15 contributors
- ▶ Kepler/Flyspeck (HOL) with ≈ 20 contributors
- ▶ Liquid Tensor Exp. (Lean) with ≈ 15 contributors

Large collaborations (3)

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Result:

- ▶ Contributors can work on subprojects that suit them
- ▶ Contributors don't *need* to understand the big picture
- ▶ Yet have insurance: everything fits together

Large collaborations (4)

The Liquid Tensor Experiment is joint work with:

- ▶ Peter Scholze
- ▶ Adam Topaz
- ▶ Riccardo Brasca
- ▶ Patrick Massot
- ▶ Scott Morrison
- ▶ Kevin Buzzard
- ▶ Bhavik Mehta
- ▶ Filippo A.E. Nuccio
- ▶ Andrew Yang
- ▶ Joël Riou
- ▶ Damiano Testa
- ▶ Heather Macbeth
- ▶ Mario Carneiro
- ▶ many others

Cognitive load (1)

There are differences between

- ▶ finding/creating a proof
- ▶ checking/understanding a proof

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I will focus on “checking/understanding”,

although parts also apply to “finding/creating”.

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- ▶ discrepancies between statements and proofs
- ▶ tweaking definitions/lemmas

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But it takes care of keeping track of:

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- ▶ discrepancies between statements and proofs
- ▶ tweaking definitions/lemmas

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Result:

- ▶ Most mental RAM can be spent on the big picture
- ▶ While working on a lemma:
focus on the proof complexity of that lemma
- ▶ When the proof of the lemma is done:
seal it off, and focus returns to the big picture

Cognitive load (5)

Experience from LTE:

Cognitive load (5)

Experience from LTE:

- ▶ “one key problem I had when I was trying to find this proof was that I was essentially unable to keep all the objects in my ‘RAM’, and I think the same problem occurs when trying to read the proof” — Scholze

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- ▶ My attempts to understand the pen-and-paper proof all failed dramatically
- ▶ !! Lean really was a *proof assistant*

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- ▶ once again, the proof checker gives insurance

Spec-driven development (2)

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Abstraction is one of the most powerful tools in maths

- ▶ while creating a new definition,
write down its main desired properties
- ▶ these properties form the *spec* (= specification)
- ▶ !! refactoring specs is cheap;
!! refactoring full libraries is not
- ▶ work out the details later;
collaborators can easily join here

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- 2c After the dust settled,
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3 Sometimes large proofs or libraries
still had to be refactored (yes, it was painful)

Confidence, trust, and evidence (1)

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- ▶ Trusting the formal statement

Confidence, trust, and evidence (1)

“How to believe a machine-checked proof” (Pollack, 97)

- ▶ Trusting the hardware
- ▶ Trusting the software
- ▶ Trusting the formal statement

Let's assume that we trust the hardware and software.

Confidence, trust, and evidence (2)

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that the following align:

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How can a casual observer gain confidence

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- ▶ pen-and-paper representation of mathematics
- ▶ formally verified representation of mathematics

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- ▶ check notations (paranoid)

Confidence, trust, and evidence (3)

If the statement is easy (e.g., Fermat's Last Theorem)

- ▶ check all definitions
- ▶ check notations (paranoid)
- ▶ check for zero-width unicode chars (paranoid++)

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to hide functions and parameters that are “irrelevant”

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- ▶ > 1000 definitions:
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to hide functions and parameters that are “irrelevant”

Some intermediate statements rely on

- ▶ zero-width unicode chars:
to transparently trigger some automation
while keeping the statement readable

Confidence, trust, and evidence (5)

Abductive reasoning:

If it looks like a duck,
swims like a duck, and
quacks like a duck,
then it probably is a duck.

Confidence, trust, and evidence (6)

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- ▶ Create examples/ folder with 5 files

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- ▶ !! Short, well-documented, readable

Confidence, trust, and evidence (6)

Experience from LTE:

- ▶ Create examples/ folder with 5 files
- ▶ Each focus on 1 object that occurs in main statement
- ▶ !! Short, well-documented, readable
- ▶ !! Exhibit the “standard behaviour” of the object

Confidence, trust, and evidence (7)

A *profinite* set is a topological space that is

- ▶ compact,
- ▶ Hausdorff,
- ▶ totally disconnected.

A *morphism* of topological spaces is a continuous function.

A *condensed abelian group* is a pro-étale sheaf

$$\mathbf{ProFin}^{\mathrm{op}} \rightarrow \mathbf{Ab}.$$

Conclusion

Formal mathematics helps with ...

- ▶ large collaborations
- ▶ cognitive load
- ▶ spec-driven development
- ▶ confidence, trust, and evidence